

ESHB 2076 - S COMM AMD
By Committee on Higher Education

NOT ADOPTED 04/15/2003

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** (1) The legislature finds that:

4 (a) At the time the higher education coordinating board was created
5 in 1985, the legislature wanted a board with a comprehensive mission
6 that included planning, budget and program review authority, and
7 program administration;

8 (b) Since its creation, the board has achieved numerous
9 accomplishments, including proposals leading to creation of the branch
10 campus system, and has made access and affordability of higher
11 education a consistent priority;

12 (c) However, higher education in Washington state is currently at
13 a crossroads. Demographic, economic, and technological changes present
14 new and daunting challenges for the state and its institutions of
15 higher education. As the state looks forward to the future, the
16 legislature, the governor, and institutions need a common strategic
17 vision to guide planning and decision making.

18 (2) Therefore, it is the legislature's intent to reaffirm and
19 strengthen the strategic planning role of the higher education
20 coordinating board. It is also the legislature's intent to examine
21 options for reassigning or altering other roles and responsibilities to
22 enable the board to place priority and focus on planning and
23 coordination.

24 NEW SECTION. **Sec. 2.** A new section is added to chapter 28B.80 RCW
25 to read as follows:

26 (1) The board shall develop a statewide strategic master plan for
27 higher education that proposes a vision and identifies goals and
28 priorities for the system of higher education in Washington state. The

1 board shall also specify strategies for maintaining and expanding
2 access, affordability, quality, efficiency, and accountability among
3 the various institutions of higher education.

4 (2) In developing the statewide strategic master plan for higher
5 education, the board shall collaborate with the four-year institutions
6 of higher education including the council of presidents, the community
7 and technical college system, and, when appropriate, the work force
8 training and education coordinating board, the superintendent of public
9 instruction, and the independent higher education institutions. The
10 board shall also seek input from students, faculty organizations,
11 community and business leaders in the state, members of the
12 legislature, and the governor.

13 (3) As a foundation for the statewide strategic master plan for
14 higher education, the board shall develop and establish role and
15 mission statements for each of the four-year institutions of higher
16 education and the community and technical college system. The board
17 shall determine whether certain major lines of study or types of
18 degrees, including applied degrees or research-oriented degrees, shall
19 be assigned uniquely to some institutions or institutional sectors in
20 order to create centers of excellence that focus resources and
21 expertise.

22 (4) In assessing needs of the state's higher education system, the
23 board may consider and analyze the following information:

24 (a) Demographic, social, economic, and technological trends and
25 their impact on service delivery;

26 (b) The changing ethnic composition of the population and the
27 special needs arising from those trends;

28 (c) Business and industrial needs for a skilled work force;

29 (d) College attendance, retention, transfer, and dropout rates;

30 (e) Needs and demands for basic and continuing education and
31 opportunities for lifelong learning by individuals of all age groups;
32 and

33 (f) Needs and demands for access to higher education by placebound
34 students and individuals in heavily populated areas underserved by
35 public institutions.

36 (5) The statewide strategic master plan for higher education shall
37 include, but not be limited to, the following:

1 (a) Recommendations based on enrollment forecasts and analysis of
2 data about demand for higher education, and policies and actions to
3 meet those needs;

4 (b) State or regional priorities for new or expanded degree
5 programs or off-campus programs, including what models of service
6 delivery may be most cost-effective;

7 (c) Recommended policies or actions to improve the efficiency of
8 student transfer and graduation or completion;

9 (d) State or regional priorities for addressing needs in high-
10 demand fields where enrollment access is limited and employers are
11 experiencing difficulty finding enough qualified graduates to fill job
12 openings;

13 (e) Recommended tuition and fees policies and levels; and

14 (f) Priorities and recommendations on financial aid.

15 (6) The board shall present the vision, goals, priorities, and
16 strategies in the statewide strategic master plan for higher education
17 in a way that provides guidance for institutions, the governor, and the
18 legislature to make further decisions regarding institution-level
19 plans, policies, legislation, and operating and capital funding for
20 higher education. In the statewide strategic master plan for higher
21 education, the board shall recommend specific actions to be taken and
22 identify measurable performance indicators and benchmarks for gauging
23 progress toward achieving the goals and priorities.

24 (7) Every four years by December 15th, the board shall submit the
25 statewide strategic master plan for higher education to the governor
26 and the legislature. The legislature shall, by concurrent resolution,
27 approve or recommend changes to the plan, following public hearings.
28 The plan shall then become state higher education policy unless
29 legislation is enacted to alter the policies set forth in the plan.
30 Any legislative changes shall be incorporated into the final plan and
31 published by June.

32 **Sec. 3.** RCW 28B.80.330 and 1997 c 369 s 10 are each amended to
33 read as follows:

34 The board shall perform the following planning duties in
35 consultation with the four-year institutions including the council of
36 presidents, the community and technical college system, and when

1 appropriate the work force training and education coordinating board,
2 the superintendent of public instruction, and the independent higher
3 educational institutions:

4 ~~(1) ((Develop and establish role and mission statements for each of
5 the four year institutions and for the community and technical college
6 system;~~

7 ~~(2) Identify the state's higher education goals, objectives, and
8 priorities;~~

9 ~~(3) Prepare a comprehensive master plan which includes but is not
10 limited to:~~

11 ~~(a) Assessments of the state's higher education needs. These
12 assessments may include, but are not limited to: The basic and
13 continuing needs of various age groups; business and industrial needs
14 for a skilled work force; analyses of demographic, social, and economic
15 trends; consideration of the changing ethnic composition of the
16 population and the special needs arising from such trends; college
17 attendance, retention, and dropout rates, and the needs of recent high
18 school graduates and placebound adults. The board should consider the
19 needs of residents of all geographic regions, but its initial
20 priorities should be applied to heavily populated areas underserved by
21 public institutions;~~

22 ~~(b) Recommendations on enrollment and other policies and actions to
23 meet those needs;~~

24 ~~(c) Guidelines for continuing education, adult education, public
25 service, and other higher education programs;~~

26 ~~(d) Mechanisms through which the state's higher education system
27 can meet the needs of employers hiring for industrial projects of
28 statewide significance.~~

29 ~~The initial plan shall be submitted to the governor and the
30 legislature by December 1, 1987. Comments on the plan from the board's
31 advisory committees and the institutions shall be submitted with the
32 plan.~~

33 ~~The plan shall be updated every four years, and presented to the
34 governor and the appropriate legislative policy committees. Following
35 public hearings, the legislature shall, by concurrent resolution,
36 approve or recommend changes to the initial plan, and the updates. The~~

1 ~~plan shall then become state higher education policy unless legislation~~
2 ~~is enacted to alter the policies set forth in the plan;~~

3 ~~(4))~~ Review, evaluate, and make recommendations on operating and
4 capital budget requests from four-year institutions and the community
5 and technical college system, based on ~~((the elements outlined in~~
6 ~~subsections (1), (2), and (3) of this section, and on))~~ how the budget
7 requests align with and implement the statewide strategic master plan
8 for higher education under section 2 of this act.

9 (a) By December of each odd-numbered year, the board shall
10 distribute guidelines which outline the board's fiscal priorities(~~(-~~
11 ~~These guidelines shall be distributed))~~ to the institutions and the
12 state board for community and technical colleges (~~(board by December of~~
13 ~~each odd-numbered year))~~). The institutions and the state board for
14 community and technical colleges (~~(board)~~) shall submit an outline of
15 their proposed budgets, identifying major components, to the board no
16 later than August 1st of each even-numbered year. The board shall
17 submit recommendations on the proposed budgets and on the board's
18 budget priorities to the office of financial management before November
19 1st of each even-numbered year, and to the legislature by January 1st
20 of each odd-numbered year;

21 ~~((+5))~~ (b) Institutions and the state board for community and
22 technical colleges shall submit any supplemental budget requests and
23 revisions to the board at the same time they are submitted to the
24 office of financial management. The board shall submit recommendations
25 on the proposed supplemental budget requests to the office of financial
26 management by November 1st and to the legislature by January 1st;

27 ~~((+6))~~ (2) Recommend legislation affecting higher education;

28 ~~((+7) Recommend tuition and fees policies and levels based on~~
29 ~~comparisons with peer institutions;~~

30 ~~(8) Establish priorities and develop recommendations on financial~~
31 ~~aid based on comparisons with peer institutions;~~

32 ~~(9))~~ (3) Prepare recommendations on merging or closing
33 institutions; and

34 ~~((+10))~~ (4) Develop criteria for identifying the need for new
35 baccalaureate institutions.

1 **Sec. 4.** RCW 28B.80.340 and 1985 c 370 s 5 are each amended to read
2 as follows:

3 (1) The board shall perform the following program responsibilities,
4 in consultation with the institutions and with other interested
5 agencies and individuals:

6 ~~((1))~~ (a) Approve the creation of any new degree programs at the
7 four-year institutions and prepare fiscal notes on any such programs;

8 ~~((2))~~ (b) Review, evaluate, and make recommendations for the
9 modification, consolidation, initiation, or elimination of on-campus
10 programs, at the four-year institutions;

11 ~~((3))~~ (c) Review and evaluate and approve, modify, consolidate,
12 initiate, or eliminate off-campus programs at the four-year
13 institutions;

14 ~~((4))~~ (d) Approve, and adopt guidelines for, higher education
15 centers and consortia;

16 ~~((5))~~ (e) Approve purchase or lease of major off-campus
17 facilities for the four-year institutions and the community colleges;

18 ~~((6))~~ (f) Establish campus service areas and define on-campus and
19 off-campus activities and major facilities; and

20 ~~((7))~~ (g) Approve contracts for off-campus educational programs
21 initiated by the state's four-year institutions individually, in
22 concert with other public institutions, or with independent
23 institutions.

24 (2) In performing its responsibilities under this section, the
25 board shall consider, and require institutions to demonstrate, how the
26 proposals align with or implement the statewide strategic master plan
27 for higher education under section 2 of this act. The board shall also
28 develop clear guidelines and objective decision-making criteria
29 regarding approval of proposals under this section.

30 **Sec. 5.** RCW 28B.80.610 and 1993 c 363 s 2 are each amended to read
31 as follows:

32 (1) At the local level, the higher education institutional
33 responsibilities include but are not limited to:

34 (a) Development and provision of strategic plans ~~((under the~~
35 ~~guidelines established by the higher education coordinating board))~~
36 that implement the vision, goals, priorities, and strategies within the

1 statewide strategic master plan for higher education under section 2 of
2 this act based on the institution's role and mission. Institutional
3 strategic plans shall also contain measurable performance indicators
4 and benchmarks for gauging progress toward achieving the goals and
5 priorities. In developing their strategic plans, the research
6 universities shall consider the feasibility of significantly increasing
7 the number of evening graduate classes;

8 (b) For the four-year institutions of higher education, timely
9 provision of information required by the higher education coordinating
10 board to report to the governor, the legislature, and the citizens;

11 (c) Provision of local student financial aid delivery systems to
12 achieve both statewide goals and institutional objectives in concert
13 with statewide policy; and

14 (d) Operating as efficiently as feasible within institutional
15 missions and goals.

16 (2) At the state level, the higher education coordinating board
17 shall be responsible for:

18 (a) (~~Delineation and coordination of~~) Ensuring that strategic
19 plans to be prepared by the institutions are aligned with and implement
20 the statewide strategic master plan for higher education under section
21 2 of this act and periodically monitoring institutions' progress toward
22 achieving the goals and priorities within their plans;

23 (b) Preparation of reports to the governor, the legislature, and
24 the citizens on program accomplishments and use of resources by the
25 institutions;

26 (c) Administration and policy implementation for statewide student
27 financial aid programs; and

28 (d) Assistance to institutions in improving operational efficiency
29 through measures that include periodic review of program efficiencies.

30 (3) At the state level, on behalf of community colleges and
31 technical colleges, the state board for community and technical
32 colleges shall coordinate and report on the system's strategic plans,
33 including reporting on the system's progress toward achieving the
34 statewide goals and priorities within its plan, and shall provide any
35 information required of its colleges by the higher education
36 coordinating board.

1 **Sec. 6.** RCW 28B.50.090 and 1991 c 238 s 33 are each amended to
2 read as follows:

3 The college board shall have general supervision and control over
4 the state system of community and technical colleges. In addition to
5 the other powers and duties imposed upon the college board by this
6 chapter, the college board shall be charged with the following powers,
7 duties and responsibilities:

8 (1) Review the budgets prepared by the boards of trustees, prepare
9 a single budget for the support of the state system of community and
10 technical colleges and adult education, and submit this budget to the
11 governor as provided in RCW 43.88.090;

12 (2) Establish guidelines for the disbursement of funds; and receive
13 and disburse such funds for adult education and maintenance and
14 operation and capital support of the college districts in conformance
15 with the state and district budgets, and in conformance with chapter
16 43.88 RCW;

17 (3) Ensure, through the full use of its authority:

18 (a) That each college district shall offer thoroughly comprehensive
19 educational, training and service programs to meet the needs of both
20 the communities and students served by combining high standards of
21 excellence in academic transfer courses; realistic and practical
22 courses in occupational education, both graded and ungraded; and
23 community services of an educational, cultural, and recreational
24 nature; and adult education, including basic skills and general,
25 family, and work force literacy programs and services. However,
26 technical colleges, and college districts containing only technical
27 colleges, shall maintain programs solely for occupational education,
28 basic skills, and literacy purposes. For as long as a need exists,
29 technical colleges may continue those programs, activities, and
30 services they offered during the twelve-month period preceding May 17,
31 1991;

32 (b) That each college district shall maintain an open-door policy,
33 to the end that no student will be denied admission because of the
34 location of the student's residence or because of the student's
35 educational background or ability; that, insofar as is practical in the
36 judgment of the college board, curriculum offerings will be provided to
37 meet the educational and training needs of the community generally and

1 the students thereof; and that all students, regardless of their
2 differing courses of study, will be considered, known and recognized
3 equally as members of the student body: PROVIDED, That the
4 administrative officers of a community or technical college may deny
5 admission to a prospective student or attendance to an enrolled student
6 if, in their judgment, the student would not be competent to profit
7 from the curriculum offerings of the college, or would, by his or her
8 presence or conduct, create a disruptive atmosphere within the college
9 not consistent with the purposes of the institution. This subsection
10 (3)(b) shall not apply to competency, conduct, or presence associated
11 with a disability in a person twenty-one years of age or younger
12 attending a technical college;

13 (4) Prepare a comprehensive master plan for the development of
14 community and technical college education and training in the state;
15 and assist the office of financial management in the preparation of
16 enrollment projections to support plans for providing adequate college
17 facilities in all areas of the state. The master plan shall include
18 implementation of the vision, goals, priorities, and strategies in the
19 statewide strategic master plan for higher education under section 2 of
20 this act based on the community and technical college system's role and
21 mission. The master plan shall also contain measurable performance
22 indicators and benchmarks for gauging progress toward achieving the
23 goals and priorities;

24 (5) Define and administer criteria and guidelines for the
25 establishment of new community and technical colleges or campuses
26 within the existing districts;

27 (6) Establish criteria and procedures for modifying district
28 boundary lines consistent with the purposes set forth in RCW 28B.50.020
29 as now or hereafter amended and in accordance therewith make such
30 changes as it deems advisable;

31 (7) Establish minimum standards to govern the operation of the
32 community and technical colleges with respect to:

33 (a) Qualifications and credentials of instructional and key
34 administrative personnel, except as otherwise provided in the state
35 plan for vocational education,

36 (b) Internal budgeting, accounting, auditing, and financial

1 procedures as necessary to supplement the general requirements
2 prescribed pursuant to chapter 43.88 RCW,

3 (c) The content of the curriculums and other educational and
4 training programs, and the requirement for degrees and certificates
5 awarded by the colleges,

6 (d) Standard admission policies,

7 (e) Eligibility of courses to receive state fund support;

8 (8) Establish and administer criteria and procedures for all
9 capital construction including the establishment, installation, and
10 expansion of facilities within the various college districts;

11 (9) Encourage innovation in the development of new educational and
12 training programs and instructional methods; coordinate research
13 efforts to this end; and disseminate the findings thereof;

14 (10) Exercise any other powers, duties and responsibilities
15 necessary to carry out the purposes of this chapter;

16 (11) Authorize the various community and technical colleges to
17 offer programs and courses in other districts when it determines that
18 such action is consistent with the purposes set forth in RCW 28B.50.020
19 as now or hereafter amended;

20 (12) Notwithstanding any other law or statute regarding the sale of
21 state property, sell or exchange and convey any or all interest in any
22 community and technical college real and personal property, except such
23 property as is received by a college district in accordance with RCW
24 28B.50.140(8), when it determines that such property is surplus or that
25 such a sale or exchange is in the best interests of the community and
26 technical college system;

27 (13) In order that the treasurer for the state board for community
28 and technical colleges appointed in accordance with RCW 28B.50.085 may
29 make vendor payments, the state treasurer will honor warrants drawn by
30 the state board providing for an initial advance on July 1, 1982, of
31 the current biennium and on July 1 of each succeeding biennium from the
32 state general fund in an amount equal to twenty-four percent of the
33 average monthly allotment for such budgeted biennium expenditures for
34 the state board for community and technical colleges as certified by
35 the office of financial management; and at the conclusion of such
36 initial month and for each succeeding month of any biennium, the state
37 treasurer will reimburse expenditures incurred and reported monthly by

1 the state board treasurer in accordance with chapter 43.88 RCW:
2 PROVIDED, That the reimbursement to the state board for actual
3 expenditures incurred in the final month of each biennium shall be less
4 the initial advance made in such biennium;

5 (14) Notwithstanding the provisions of subsection (12) of this
6 section, may receive such gifts, grants, conveyances, devises, and
7 bequests of real or personal property from private sources as may be
8 made from time to time, in trust or otherwise, whenever the terms and
9 conditions thereof will aid in carrying out the community and technical
10 college programs and may sell, lease or exchange, invest or expend the
11 same or the proceeds, rents, profits and income thereof according to
12 the terms and conditions thereof; and adopt regulations to govern the
13 receipt and expenditure of the proceeds, rents, profits and income
14 thereof;

15 (15) The college board shall have the power of eminent domain;

16 (16) Provide general supervision over the state's technical
17 colleges. The president of each technical college shall report
18 directly to the director of the state board for community and technical
19 colleges, or the director's designee, until local control is assumed by
20 a new or existing board of trustees as appropriate, except that a
21 college president shall have authority over program decisions of his or
22 her college until the establishment of a board of trustees for that
23 college. The directors of the vocational-technical institutes on March
24 1, 1991, shall be designated as the presidents of the new technical
25 colleges.

26 NEW SECTION. **Sec. 7.** (1) A legislative work group is established
27 to provide guidance for the statewide strategic master plan for higher
28 education and review options pertaining to the higher education
29 coordinating board. The legislative work group shall consist of the
30 members of the house of representatives and senate higher education and
31 fiscal committees. Cochairs shall be the chair of the senate higher
32 education committee and the chair of the house of representatives
33 higher education committee.

34 (2) The legislative work group shall:

35 (a) Define legislative expectations and provide policy direction

1 for the statewide strategic master plan for higher education under
2 section 2 of this act;

3 (b) Make recommendations for ensuring the coordination of higher
4 education capital and operating budgets with the goals and priorities
5 in the statewide strategic master plan for higher education; and

6 (c) Examine opportunities to update the roles and responsibilities
7 of the higher education coordinating board, including alternatives for
8 administration of financial aid and other programs; review of
9 institution budget requests; approval of off-campus programs, centers,
10 and consortia; and collection and analysis of data.

11 (3) The legislative work group shall use legislative facilities and
12 staff from senate committee services and the office of program
13 research.

14 (4) The legislative work group shall consider advancing the
15 timeline for publication of the final 2004 strategic master plan for
16 higher education from December 2003 to June 2004, with a preliminary
17 report available by December 15, 2003, to ensure that it provides a
18 timely and relevant framework for development of future budgets and
19 policy proposals.

20 (5) This section expires September 1, 2004."

ESHB 2076 - S COMM AMD
By Committee on Higher Education

NOT ADOPTED 04/15/2003

21 On page 1, line 2 of the title, after "board;" strike the remainder
22 of the title and insert "amending RCW 28B.80.330, 28B.80.340,
23 28B.80.610, and 28B.50.090; adding a new section to chapter 28B.80 RCW;
24 creating new sections; and providing an expiration date."

--- END ---